14. (m/c) All of the following are characteristics of fascist movements EXCEPT:
    a. nationalistic
    b. idealized/romanticized past
    c. racist
    d. non-violent
    e. none are exceptions
15. (t/f) Education in the Third Reich focused on the mythical history of Germany and racial theories that claimed the superiority of the Aryan race.
16. (m/c) All of the following were components of Nazi ideology EXCEPT:
    a. the Third Reich was going to be a thousand year utopia.
    b. the leader is not just a dictator but a savior of the people, the Fuhrer Principle.
    c. the Aryan race needed more living space and because it was a superior race it was justified in taking the land from inferior races.
    d. there were "others" who were enemies by their biological nature who needed to be eliminated.
    e. none are exceptions
17. (t/f) One of the historical factors that led to the rise of the Third Reich was the Treaty of Versailles.
18. (m/c) One of the factors in the social construction of the fascist utopia of the Third Reich was Fascist social theory. Which of the following were components?
    a. There is a natural hierarchy to individuals, an elite who should lead society.
    b. There was a biologically determined hierarchy of races.
    c. A life force worked through the natural elite which gave them the will and power to lead.
    d. a and b
    e. all of above
19. (t/f) According to fascist social theory, morality is a social construction that gives power to the weak by limiting the ability of the natural elite to act.
20. (m/c) All of the following are examples of how the Nazi's created a "pseudo-reality" EXCEPT:
    a. the saturation of cultural space with symbols like the Nazi Eagle.
    b. architecture that reflected the values and goals of the Reich.
    c. mass rallies
    d. radio broadcasts of Hitler's speeches
    e. none are exceptions